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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 01-04-2024

NOTIFICATION

No. A-3/292/11054 The Syndicate at its meeting held on 26-01-2024 on the recommendations of the Academic Council meeting dated 20-01-2024 has constituted following committee to formulate recommendations to hire services of Teaching Assistants in the teaching departments:-

- i. Director Academics (Convener)
- ii. Senior Tutor (Member)

The services of students on hourly basis can also be obtained on payment basis. The Committee in consultation with Deans of the Faculties will ensure uniformity in the general courses of thirty (30) credit hours included in (each) Revised Scheme of Studies. The Committee will also ensure that basic/foundation courses in the Revised Scheme of studies are offered in the first four semesters.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-3/292/11055-150

Dated: 01.04.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
4	Treasurer.
5	Incharge, IT Resource Center and Databank.
6	All Heads of Sections working under the Registrar, Treasurer and Controller of Examinations.
7	Principals of Sub-Campuses of UAF at Toba Tek Singh, Burewala (Vehari), Depalpur Okara and Community College at PARS
8	Deputy Registrar / P.S. to Vice Chancellor.
9	P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)

UNIVERSITY OF AGRICULTURE, FAISALABAD

MINUTES OF 301ST MEETING OF THE ACADEMIC COUNCIL HELD ON 20.01.2024 AT 02:00 P.M. IN NEW SENATE HALL OF THE UNIVERSITY OF AGRICULTURE, FAISALABAD

PRESENT

1.	Prof. Dr. Iqrar Ahmad Khan (S.I.,H.I.) Vice Chancellor	(In the Chair)
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DEANS

2.	Prof. Dr. Muhammad Sarwar Khan, Faculty of Agriculture	Member
3.	Prof. Dr. Masood Sadiq Butt, Faculty of Food, Nutrition & Home Sciences	“
4.	Prof. Dr. Muhammad Qamar Bilal, Faculty of Animal Husbandry	“

DIRECTORS

5.	Prof. Dr. Ghulam Murtaza, Institute of Soil & Environmental Sciences	Member
6.	Prof. Dr. Muhammad Jafar Jaskani, Director, ORIC	“
7.	Prof. Dr. Babar Shahbaz, Institute of Agri. Extension, Education & Rural Development	“
8.	Prof. Dr. Khalid Mushtaq, Institute of Agri. & Resource Economics	“
9.	Prof. Dr. Muhammad Riaz, Institute of Animal & Dairy Sciences	“
10.	Prof. Dr. Anjum Munir, PBI	“
11.	Prof. Dr. Ahmad Sattar Khan, Institute of Horticultural Sciences	“
12.	Prof. Dr. Imran Pasha, National Institute of Food Science & Technology	“
13.	Dr. Nadeem Abbas, Director Students Affairs	“

14.	Dr. Muhammad Khalid Bashir, Director Graduate Studies	“
PROFESSORS		
15.	Prof. Dr. Ijaz Ahmad Bhatti, Department of Chemistry	Member
16.	Dr. Muhammad Jalal Arif, Department of Entomology	“
17.	Dr. Muhammad Saqib, Institute of Soil and Environmental Sciences	“
18.	Dr. Waseem Akram, Department of Entomology	“
19.	Dr. Haq Nawaz Bhatti, Department of Chemistry	“
20.	Dr. Muhammad Ahsan Khan, Department of Entomology	“
21.	Dr. Sultan Habibullah Khan, Centre of Agri. Biochemistry & Biotechnology	“
22.	Dr. Hafiz Naeem Asghar Chudhary, Institute of Soil & Environmental Sciences	“
23.	Dr. Bushra Sadia, Centre of Agri. Biochemistry & Biotechnology (CABB)	“
24.	Dr. Muhammad Asif Kamran, Institute of Agricultural Resource Economics/ APLG	“
25.	Dr. Muhammad Shahid Mehmood, Incharge, Institute of Microbiology	“
26.	Dr. Muhammad Anjum Zia, Principal, UAF Community College at PARS	“
27.	Dr. Sohail Sajid, Department of Parasitology	“
28.	Dr. Zahir Ahmad Zahir, Institute of Soil & Environmental Sciences	Online
29.	Dr. Waqas Wakil, PTSDC	“

CHAIRMEN

30.	Prof. Dr. Abdul Khaliq, Department of Agronomy	Member
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31.	Prof. Dr. Azeem Iqbal Khan, Department of Plant Breeding & Genetics	“
32.	Prof. Dr. Hammad Ahmad Khan, Department of Zoology & Fisheries	“
33.	Prof. Dr. Farzana Rizvi, Department of Pathology	“
34.	Prof. Dr. Amer Jamil, Department of Biochemistry	“
35.	Prof. Dr. Rao Zahid Abbas, Department of Parasitology	“
36.	Dr. Abdul Nasir, Associate Professor, Department of Structure and Environment Engineering	“
37.	Dr. Farooq Ahmad, Associate Professor, Department of Botany	“
38.	Dr. Izhar Ahmad Khan, Associate Professor, Department of Rural Sociology	“
39.	Dr. Muhammad Adnan Shahid, Department of Irrigation and Drainage	“
40.	Dr. Yasir Jamil, Associate Professor, Department of Physics	“
41.	Dr. Shazia Ramzan, Associate Professor, Department of Islamic Studies	“
42.	Dr. Assad Farooq, Associate Professor, Department of Fiber & Textile Technology.	“

ASSOCIATE PROFESSORS

43.	Dr. Al-Hafiza Shafia Tehseen Gul, Department of Pathology	Member
44.	Dr. Saira Akhtar, Department of Rural Sociology	“
45.	Dr. Muhammad Anwar ul Haq, Institute of Soil and Environmental Sciences	“
46.	Dr. Abdul Mateen, Department of Zoology, Wildlife & Fisheries	“
47.	Dr. Sajid Abdullah, Department of Zoology, Wildlife & Fisheries	“

48.	Dr. Abdul Wakeel, Institute of Soil and Environmental Sciences	“
49.	Dr. Burhan Ahmad, Institute of Business Management Sciences	“
50.	Dr. Azhar Abbas, Institute of Agri. & Resource Economics	“
51.	Dr. M. Shahid Ibni Zamir, Department of Agronomy	“
52.	Dr. Nadeem Akbar, Department of Agronomy	“
53.	Dr. Hammad Badar, Institute of Business Management Sciences	“
54.	Dr. Muhammad Hamid Bashir, Department of Entomology	“
55.	Dr. Faisal Saeed Awan, Center of Agri. Biochemistry & Biotechnology	“
56.	Dr. Ijaz Ashraf, Institute of Agri. Extension, Education & Rural Development	“
57.	Dr. Ghazanfar Ali Khan, Institute of Agri. Extension, Education & Rural Development	“
58.	Dr. Muhammad Iftikhar, Institute of Agri. Extension, Education & Rural Development	“
59.	Dr. Shoukat Ali, Institute of Agri. Extension, Education & Rural Development	“
60.	Dr. Abdul Ghafoor, Institute of Business Management Sciences	“
61.	Dr. Waseem Ahmad, Institute of Business Management Sciences	“
62.	Dr. Syed Mushhad Mustuzhar Gilani, Department of Computer Science	“
63.	Dr. Muhammad Kashif Saleemi, Department of Pathology	“
64.	Dr. Muhammad Yousaf, Institute of Animal & Dairy Sciences	“
65.	Dr. Abdul Rashid, Directorate of ORIC	“

66.	Dr. Khalid Bashir, Institute of Agri. & Resource Economics	“
67.	Dr. Asghar Ali, Institute of Agricultural & Resource Economics	“
68.	Dr. Raza Ullah Institute of Agricultural & Resource Economics	“
69.	Dr. Muhammad Dildar Gogi, Department of Entomology	“
70.	Dr. Abdul Ghaffar, Department of Physics	“
71.	Dr. Hafeez Anwar, Department of Physics	“
72.	Dr. Nasir Ahmad Khan, Department of Plant Pathology	“
73.	Dr. Abdul Rehman, Department of Plant Pathology	“
74.	Dr. Muhammad Shahid, Department of Biochemistry	“
75.	Dr. Fahad Rasheed, Department of Forestry & Range Management	“
76.	Dr. Muhammad Kashif Iqbal Khan, Department of Food Engineering	“
77.	Dr. Muhammad Iqbal, Institute of Soil and Environmental Sciences	“
78.	Dr. Muhammad Naveed, Institute of Soil and Environmental Sciences	“
79.	Dr. Muhammad Saif-ur-Rehman, Institute of Animal & Dairy Sciences	“
80.	Dr. Muhammad Farrukh Saleem, Department of Agronomy	“
81.	Dr. Haroon Zaman Khan, Department of Agronomy	“
82.	Dr. Muhammad Ashfaq Wahid, Department of Agronomy	“
83.	Dr. Muhammad Issa Khan, National Institute of Food Science & Technology	“
84.	Dr. Muhammad Zafar Iqbal, Assistant Professor/Incharge, Department of Math. & Stat	“

85.	Dr. Muhammad Kashif, Department of Plant Breeding & Genetics	“
86.	Dr. Nasir Ahmad, Department of Plant Pathology	“
87.	Dr. Bilal Aslam, Institute of Physiology and Pharmacology	“
88.	Dr. Amir Shakeel, Department of Plant Breeding & Genetics	“
89.	Dr. Luqman Amrao, Department of PBG	“
90.	Dr. Shaukat Ali, Department of Chemistry	“
91.	Dr. Muhammad Yaseen, Department of Physics	“
92.	Dr. Muhammad Kasib Khan, Department of Parasitology	“
93.	Dr. Muhammad Tayyib, Department of Entomology	“
94.	Dr. Muhammad Yasir Javed, Department of Physics	“
95.	Dr. Iqrar Ahmad Rana, CABB	“
96.	Dr. Muhammad Muzammil Jahangir, Institute of Horticultural Sciences	“
97.	Dr. Zia ud Din Sindhu, Department of Parasitology	“
98.	Dr. Nazish Jahan, Department of Chemistry	“
99.	Dr. Syeda Samina Tahira, Institute of Agri. Extension, Education & Rural Development	“
100.	Dr. Saba Jamil, Department of Chemistry	“
101.	Dr. Nazia Ehsan Department of Zoology, Wildlife & Fisheries	“

102.	Dr. Rakhshanda Kousar, Inst. of Agricultural & Resource Economics	“
103.	Dr. Muhammad Aslam, Department of Plant Breeding & Genetics	“
104.	Dr. Muhammad Atiq, Department of Plant Pathology	“
105.	Dr. Sultan Ali, Institute of Microbiology	“
106.	Dr. Muhammad Aziz ur Rahman, Institute of Animal & Dairy Sciences	“
107.	Dr. Muhammad Naeem Faisal, Associate Professor	“
108.	Dr. Tariq Aziz, Associate Professor, UAF Sub Campus, at Okara,	Online
109.	Dr. Muhammad Zia-ur-Rehman, Principal, UAF Sub Campus, Toba Tek Singh	“
110.	Dr. Khuram Ali, Department of Physics	“
111.	Dr. Rashad Rasool Khan, Department of Entomology	“
112.	Dr. Hamaad Raza Ahmad, Institute of Soil and Environmental Sciences	“
113.	Dr. Bilal Saeed Khan, Department of Entomology	“
114.	Dr. Huma Jamil, Assistant Professor / Incharge, Department of Theriogenology	“
115.	Dr. Rashad Waseem Khan Qadri, Institute of Horticultural Sciences	“
116.	Dr. Muhammad Sana Ullah, Institute of Soil and Environmental Sciences	“
117.	Dr. Imran Khan, Department of Agronomy	“
118.	Dr. Asif Saeed, Department of Plant Breeding & Genetics	“
119.	Dr. Sajid Aleem Khan, Department of Plant Pathology	“

120.	Dr. Amna Sahar, Department of Food Engineering	“
121.	Dr. Muhammad Zahid, Department of Chemistry	“
122.	Dr. Mian Kamran Sharif, NIFSAT	“
123.	Dr. Muhammad Usman, Institute of Horticultural Sciences	“
124.	Dr. Ameer Bibi, Department of Plant Breeding and Genetics	“
125.	Dr. Muhammad Tehseen Azhar, Department of Plant Breeding and Genetics	“
126.	Dr. Muhammad Zia ur Rehman, Institute of Soil & Environmental Sciences	“
127.	Dr. Shahid Majeed, Department of Entomology	“
128.	Dr. Muhammad Mubin, CABB	“
129.	Dr. Khalid Abbas, Department of Zoology, Wildlife & Fisheries	“
130.	Dr. Abid Ali, Department of Entomology	“
131.	Dr. Shakeel Ahamad Anjum, Department of Agronomy	“
132.	Dr. Muhammad Sufyan, Department of Entomology	“
133.	Dr. Muhammad Inam ur Reheem NIFSAT	“
134.	Dr. Muhammad Ahsan Iqbal, Department of Plant Breeding and Genetics	“
135.	Dr. Adnan Younis, Institute of Horticultural Sciences	“
136.	Dr. Muhammad Shahbaz, Department of Botany	“
137.	Dr. Raheel Anwar, Institute of Horticultural Sciences.	“

138.	Dr. Ayesha Kiran, Department of Botany	“
139.	Dr. Fatima Hussain, Department of Biochemistry	“
140.	Dr. Allah Rakha, National Institute of Food Science & Technology	“
141.	Dr. Muhammad Sharif, Institute of Animal & Dairy Sciences	“
142.	Dr. M. Shah Nawaz-ul-Rehman, Center of Agri. Biochemistry & Biotechnology	“
143.	Dr. Athar Mahmood , UAF Community College, PARS	“
144.	Dr. Moazzam Rafiq Khan, National Institute of Food Science & Technology	“
145.	Dr. Zubair Aslam, Department of Agronomy	“
146.	Dr. Ejaz Ahamd Waraich, Department of Agronomy	“
147.	Dr. Muhammad Awais Ghani, Institute of Horticultural Sciences.	“
148.	Dr. Rana Muhammad Aadil, National Institute of Food Science & Technology	“
149.	Dr. Khalid Hussain, Department of Agronomy	“
150.	Dr. Asim Shabbir, NIFSAT	“
151.	Dr. Muhammad Adnan Iqbal, Department of Chemistry	“
152.	Dr. Iftikhar Ahmad, Institute of Horticultural Sciences	“
153.	Dr. Fahd Rasul, Department of Agronomy	“
154.	Dr. Khurram Ziaf, Inst. of Horticultural Sciences	“

<u>LIBRARIAN</u>		
155.	Mr. Muhammad Umer Farooq,	Member
<u>REGISTRAR</u>		
156.	Mr. Tariq Mahmud Gill,	Registrar/ Secretary

The proceedings of the meeting commenced with recitation from the Holy Quran by Mr. Tariq Mahmud Gill, Registrar, UAF.

At the outset, the Academic Committee offered “Fatiha” on the sad demise of Prof. Dr. Muhammad Azam Khan, Dean, Faculty of Agri. Engg. & Technology.

The Academic Council further offered Fatiha on the sad demise of sister of Prof. Dr. Muhammad Jaffar Jaskani, Director ORIC and mother of Dr. Summar Abbas Naqvi, Associate Professor, Institute of Horticultural Sciences. The Academic Council prayed Almighty Allah to keep departed souls in eternal peace and grant courage to the bereaved families to bear this irreparable loss with fortitude.

Before taking up regular agenda item, the Vice Chancellor addressed the house as follows:-

“Welcome, this is first meeting of year 2024. We are setting the tone for 2024 and as we have already reviewed 2023 as a very successful year. I am hoping that 2024 will be a better year. Today’s major agenda is about reform of undergraduate programs which is a compliance to the new undergraduate policy given by Higher Education Commission.

The agenda was placed in the last meeting. There were observations, particularly in terms of the philosophy of change which is making education pyramid with a strong foundation of general education language skill, computing skill, mathematics to be followed by specialization.

We think that it is still not fit for presentation to this house because there are Councils’ requirements that could be the case with the Engineering Faculty also. I wonder if the Engineering Faculty was able to absorb it or they have also challenges.

As per HEC Undergraduate Policy there is requirement of thirty credit hours of general courses in each Scheme of Studies. The Veterinary Faculty has already ten general credit hours courses in the existing Scheme of Studies of DVM degree program. If they include twenty new general courses, the total program of this faculty may be out of range. Whether the engineering Faculty has challenges like this? This is lesson for PVMC also. Have a round table meeting with PVMC. If Engineering Council has agreed with general courses it is good argument to put forth before the PVMC. If Engineering Council has adopted the education policy thus PVMC must follow for DVM program.

In previous meeting it was agreed that NCRC of each program must be undertaken and may not be violated. If we include thirty credit hours of general courses, the NCRC must also be respected. We cannot create everything parallel. The other important issue is that we should create not only the broad foundation but also learning process in the form of elective courses, in the form of skill development courses and internship etc.

We should create flexibility to the large extent. As we are coming with revised Scheme of Studies thus it is opportunity for us to give space to elective and skill development courses etc. so that during the specialization phase it may make the graduate life-long learner employable. We have to give extra skill beyond the curriculum to the students. This is an opportunity to formulize extra curricula in the revised Scheme of Studies. We are running the skill development programs for the last one year in each faculty.

Prof. Dr. Muhammad Sarwar Khan, Dean, Faculty of Agriculture informed me that he attended the meetings of BOS of Teaching Departments. The grades which are supposed to be discussed in BOS are not being discussed.

I request all to ensure the discussion of grades in BOS. It is quality assurance mechanism. More than two thousand courses are offered in one semester. The Controller of Examinations office cannot compare the answer sheets with award lists. The quality assurance/filter must be applied at departmental level. You are

requested to make ensure that the grades are properly discussed in BOS of every department. Let's begin with the agenda.”

Item No. 1 **REVISED SCHEME OF STUDIES OF BSC (HONS) DEGREE PROGRAMS OFFERED BY THE FACULTY OF AGRICULTURE UNDER HEC UNDERGRADUATE POLICY 1.1**

Prof. Dr. Muhammad Sarwar Khan, Dean, Faculty of Agriculture briefed the house about Revised Schemes of Studies for B.Sc. (Hons) degree programs being offered by the Faculty of Agriculture. He added that the Revised Schemes of Studies are in line with HEC Undergraduate Policy 2023 and aligned with NCRC of HEC. These Schemes of Studies have been discussed in the concerned Board of Studies in detail before presentation to the Faculty Board of the Faculty.

Prof. Dr. Ghulam Murtaza also briefed the Academic Council about revision of Scheme of Studies. The Chairman, Department of Forestry also took part in briefing the house regarding revision of Scheme of Studies relating to BS Forestry degree program.

The Academic Council observed that all Undergraduate Schemes of Studies of degree programs of the university are being revised in accordance with HEC Undergraduate Policy. These Revised Scheme of Studies have been included in Agenda of today's meeting of the Academic Council, which will be discussed by it under subsequent Items of the Agenda.

The Academic Council after holding a threadbare discussion and taking into consideration different academic pros and cons passed some instructions to follow by all faculties as follows:-

- a. As HEC new Undergraduate Policy allows flexibility, therefore, all teaching departments should deliberate on the issue of flexibility in Board of Studies meetings.
- b. All the independent degree programmes must have flexibility to entertain students admitted in other degree programs, if they want to change their admission after studying foundation semesters of their degree programme subject to clearance of some deficiency courses.
- c. The Deans of the Faculties should make arrangements to conduct online classes by making module and synchronized timetable of common courses.

- d. Teaching Assistants may be hired to assist for developing recorded lectures. The teaching material to be delivered to the students through modules should be placed as recordings. The recording may be uploaded on YouTube as well as UAF Website etc. to ease out the students.
- e. Each faculty will make its own arrangement of recording of teaching material. The services of TAs for this purpose can be hired from the Department of Computer Science.
- f. The following committee will formulate recommendations to hire services of Teaching Assistants by the each faculty. The services of students as DPLs on hourly basis can also be hired. This Committee will ensure in consultation with Deans of the Faculties that general courses of thirty credit hours included in each Revised Scheme of Studies are uniform. The Committee will also ensure that basic/foundation courses in the Revised Scheme of studies are offered in the first four semesters:-
 - (i) Director Academics (Convener)
 - (ii) Senior Tutor (Member)
- g. As there is voluminous agenda of current meeting of the Academic Council, circulated among members as soft copies, therefore learned members can submit their valuable input for correction in the Revised Scheme of Studies through their respective Deans of Faculties to office of the Registrar before issuance of approval notification.
- h. The Deans of the Faculties will do brainstorming at departmental level to the issue of making joint appointment. The teacher appointed in a teaching department can also teach courses of other Teaching Departments

With the above instructions to the all Faculty Boards/Board of Studies, the Academic Council on the recommendations of the Faculty Board, Faculty of Agriculture made at its meeting held on 27-11-2023 recommended the Revised Scheme of Studies of B.Sc. (Hons) degree programs being offered by the Faculty of Agriculture as per detail given in relevant Appendix of Agenda Item, to be applicable w.e.f. Academic Session, 2024-25:-

Degree Programs and Majors	
1	B.Sc (Hons)Agriculture
	Sr.# Name of Major
	i. Agronomy
	ii. Agri. Biotechnology
	iii. Entomology
	iv. Forestry
	v. Horticulture
	vi. Plant Pathology
	vii. PBG
	viii. Seed Science and Technology
	ix. Soil Science
	x. Agri. Extension
	xi. Food Technology
	xii. Marketing and Agribusiness
2	BS Forestry
3	B.Sc (Hons)Agricultural & Resource Economics
4	BS Microbiology

Item No. 2 **APPROVAL OF REVISED SCHEME OF STUDIES OF UNDER-GRADUATE DEGREE—INITIATION OF NEW UNDER- GRADUATE DEGREE PROGRAMS, FACULTY OF SCIENCES**

Prof. Dr. Ijaz Ahmad Bhatti, Dean Faculty of Sciences brief the Academic Council about revision of Scheme of Studies of degree programmes of the Faculty of Sciences. He added that the observations made by the Academic Council at its previous meeting have been attended by the respective Board of Studies of the relevant teaching departments. The Faculty Board while considering recommendation regarding Revised Schemes of Studies of the Faculty has ensured that the Revised Schemes of Studies are in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Sciences made at its meeting held on 16.01.2024 recommended the Revised Scheme of Studies and new Scheme of Studies for the degree programmes relating to the Faculty of Sciences as per their detail given in the relevant Appendix of Agenda Item to be applicable w.e.f. Academic Session, 2024-25:-

SR.#	REVISED DEGREE PROGRAMMES
1.	BS Physics
2.	BS Chemistry
3.	BS Zoology
4.	BS Botany
5.	BS Biochemistry
6.	BS English
7.	BS Statistics
8.	BS Mathematics

9.	BS Computer Science
10.	BS Software Engineering
11.	BS Information Technology
12.	BS Bioinformatics
NEW DEGREE PROGRAMS	
1.	BS Data Science
2.	BS Artificial Intelligence

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the degree programmes of the Faculty of Sciences.

The Academic Council observed that there are opportunities available for cross cultivation in the degree programmes of the Faculty of Sciences. Therefore, Academic Council desired the Dean of the Faculty to capitalize the opportunities in consultation with others Deans of the Faculties specially the Dean, Faculty of Veterinary Science, the Dean, Faculty of Agriculture and the Dean, Faculty of Agri. Engineering and Technology, for Botany, Zoology, Chemistry, Environmental Sciences, Biotechnology, Fisheries/Aqua Culture, Physics, Biochemistry and Data Science etc.

Item No. 3 **APPROVAL OF REVISED SCHEME OF STUDIES BEING OFFERED BY THE FACULTY OF SOCIAL SCIENCES**

Prof. Dr. Khalid Mushtaq, Incharge, Faculty of Social Sciences, briefed the house about the Revised Schemes of Studies of degree programmes of the Faculty of Social Sciences. He added that the Revised Schemes of Studies are in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Social Sciences made at its meeting held on 28.12.2023 recommended the Revised Schemes of Studies of following degree programmes as per their detail given in the relevant Appendix of Agenda Item to be applicable w.e.f. Academic Session 2024-2025:-

1. BSc (Hons.) Agricultural and Resource Economics (Composite Admission)
2. BSc (Hons.) Agricultural and Resource Economics (Direct Admission)
3. BS Economics (Evening programme)

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the degree programmes of the Faculty of Social Sciences.

Item No. 4 **REVISION OF SCHEME OF STUDIES FOR BS SOCIOLOGY**

Prof. Dr. Khalid Mushtaq, Incharge, Faculty of Social Sciences and Dr. Izhar Ahmad Khan, Chairman Department of Rural Sociology, briefed the Academic Council about

the Revised Scheme of Studies for the degree of BS Sociology. They added that Revised Scheme of Studies is in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Social Sciences made at its meeting held on 30.08.2023 recommended the Revised Scheme of Studies for BS Sociology degree programme as per its detail available in Appendix of Agenda Item, to be applicable w.e.f. Academic Session 2024-2025.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the degree programme for BS Sociology.

Item No. 5 **REVISION OF SCHEME OF STUDIES FOR BACHELOR OF BUSINESS ADMINISTRATION AND BS (COMMERCE)**

Prof. Dr. Khalid Musthaq, Incharge, Faculty of Social Sciences and Incharge, Institute of Business Management Sciences briefed the Academic Council about the Revised Scheme of Studies for Bachelor degrees of Business Administration and BS (Commerce). He added that the Revised Schemes of Studies of these degree programmes are in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Special Faculty Board, Institute of Business Management Sciences made at its meeting held on 01.09.2023 recommended the Revised Schemes of Studies for the following degrees as per their detail available in relevant Appendix of Agenda Item, to be applicable w.e.f. Academic Session 2024-2025:-

1. Bachelor of Business Administration(BBA)
2. BS (Commerce)

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programmes.

The Academic Council on a point raised by a learned member further recommended to abolish the provision of special Faculty Board provided through the statutory mill for constitution of Special Faculty Board for the following Institutes:-

1. Institute of Soil and Environmental Sciences.
2. Institute of Business Management Sciences.

The Academic Council observed that Board of Studies of the above Institutes can be made more powerful/strengthen by including professionals from the NGOs and other Faculties / Departments/formations outside the University.

Item No. 6 **CHANGE OF NOMENCLATURE OF BS EDUCATION DEGREE PROGRAM AS B.ED. (HONS.) AS PER HEC REVISED TEACHER EDUCATION ROADMAP**

Prof. Dr. Babar Shahbaz, Director, Institute of Agri. Extension, Education and Rural Development briefed the Academic Council about the Revised Scheme of Studies of B.Ed (Hons.) four years degree programme. He also informed about roadmap devised by HEC for the Teacher Education having 12 years, 14 years, 16 years and 18 years qualifications.

The Academic Council on the recommendations of the Faculty Board, Faculty of Social Sciences made at its meeting held on 28.12.2023 recommended to change the nomenclature of existing BS Education degree programme as B.Ed (Hons.) degree programme in line with HEC revised Teachers Education roadmap, as per detail available in the Appendix of Agenda Item to be applicable w.e.f. Academic Session 2024.2025.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 7 **REVISION OF SCHEME OF STUDIES FOR THE DEGREE PROGRAMS BEING OFFERED BY THE FACULTY OF AGRICULTURAL ENGINEERING AND TECHNOLOGY**

Prof. Dr. Anjum Munir, Incharge, Faculty of Agri. Engineering and Technology briefed the Academic Council about the Revised Schemes of Studies for the degree programmes being offered by the Faculty of Agri. Engg. and Technology. He added that meetings of NCRC of HEC for these degree programmes have also been held. The Revised Schemes of Studies are in line with HEC Undergraduate Policy.

The Academic Council on the recommendation of the Faculty Board, Faculty of Agri. Engineering and Technology made at its meeting held on 15-01-2024 recommended the Revised Schemes of Studies for the following degree programmes as per their detail available in the relevant Appendix of Agenda Item to be applicable w.e.f. Academic Session 2024.2025:-

1. B.Sc. (Hons) Agricultural Engineering
2. B.Sc. (Hons) Energy Systems Engineering
3. B.Sc. (Hons) Environmental Engineering
4. B.Sc. (Hons) Food Engineering
5. B.Sc. Textile Engineering Technology

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programmes.

The Academic Council desired the Incharge/Dean of the Faculty to look into the issue of flexibility in consultation with Dean, Faculty of Sciences and Dean, Faculty of Animal Husbandry. The students of BS/BSc/simple MSc of the Faculty of Sciences should be provided an opportunity to change their admission to the degree programmes of the Faculty of Agri. Engineering and Technology. The Incharge Faculty of Agri. Engineering and Technology ensured the Academic Council that he will take up this issue with the PEC. He hoped that the issue will be solved in consultation with PEC.

Item No. 8 **REVISION OF SCHEME OF STUDIES FOR B.SC (HONS.) HUMAN NUTRITION & DIETETICS**

Prof. Dr. Masood Sadiq Butt, Dean, Faculty of Food Nutrition and Home Sciences briefed the Academic Council about the Revised Scheme of Studies for B.Sc (Hons.) Human Nutrition & Dietetics degree programme. He added that the Revised Scheme of Studies of this degree programme is in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Food, Nutrition and Home Sciences made at its meeting held on 15.01.2024 recommended the Revised Scheme of Studies for degree of B.Sc. (Hons) Human Nutrition & Dietetics as per detail given in the relevant Appendix of Agenda Item to be applicable w.e.f. Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 9 **REVISION OF SCHEME OF STUDIES FOR B.SC.(HONS.) FOOD SCIENCE AND TECHNOLOGY**

Prof. Dr. Masood Sadiq Butt, Dean, Faculty of Food Nutrition and Home Sciences briefed the Academic Council about the Revised Scheme of Studies for the degree of B.Sc (Hons.) Food Science and Technology. He added that the Revised Scheme of Studies of this degree programme is in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Food, Nutrition and Home Sciences made at its meeting held on 15.01.2024 recommended the Revised Scheme of Studies for the degree of B.Sc. (Hons) Food Science and Technology as per detail given in the relevant Appendix of Agenda Item to be applicable w.e.f. Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 10 **REVISION OF SCHEME OF STUDIES FOR B.SC (HONS.) HOME ECONOMICS**

Prof. Dr. Masood Sadiq Butt, Dean, Faculty of Food Nutrition and Home Sciences briefed the Academic Council about the Revised Scheme of Studies for the degree of B.Sc (Hons.) Home Economics. He added that the Revised Scheme of Studies of this degree programme is in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Food, Nutrition and Home Sciences made at its meeting held on 15-01-2024 recommended the Revised Scheme of Studies for B.Sc. (Hons) Home Economics degree programme as per detail given in the relevant Appendix of Agenda Item, to be applicable w.e.f. Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 11 **REVISION OF SCHEME OF STUDIES FOR BACHELOR OF FINE ARTS**

Prof. Dr. Masood Sadiq Butt, Dean, Faculty of Food Nutrition and Home Sciences briefed the Academic Council about the Revised Scheme of Studies for the Bachelor degree of Fine Arts. He added that the Revised Scheme of Studies of this degree programme is in line with HEC Undergraduate Policy

The Academic Council on the recommendations of the Faculty Board, Faculty of Food, Nutrition and Home Sciences made at its meeting held on 15-01-2024 recommended the Revised Scheme of Studies for Bachelor degree of Fine Arts as per detail given in the relevant Appendix of Agenda Item, to be applicable w.e.f. Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 12 **REDUCTION OF FEE STRUCTURE FOR B.ED. DEGREE PROGRAM (EVENING AND WEEKEND) ONLY FOR OUTSIDER STUDENTS AT MAIN CAMPUS AND UAF PARS CAMPUS**

Prof. Dr. Anjum Zia, Principal UAF PARS Campus briefed the Academic Council about the issue of revision of fee structure for the B.Ed degree program (Evening and weekend) only for outsider students at Main Campus as well as UAF PARS Campus.

The Academic Council on the recommendations of the Faculty Board, Faculty of Social Sciences made at its meeting held on 28.12.2023 recommended to revise fee structure for B.Ed. degree program (evening and weekend) only for outsider students at Main Campus and UAF PARS Campus applicable from next semester i.e. Winter Semester 2024-2025 as mentioned below:-

EXISTING FEE STRUCTURE	REVISED FEE STRUCTURE
1. On roll/ex-student of UAF @ 840/credit hour. UAF employees and their children.	1. No change
2. For the other students @ 1575/credit hour.	2. For the other students @ 1350/credit hour.

Item No. 13 **RATIONALIZATION OF FEE STRUCTURE OF MS (COMPUTER SCIENCE) UAF SUB CAMPUS BUREWALA (VEHARI)**

The Academic Council on the request of Principal UAF Sub Campus Burewala (Vehari) and on the recommendations of the Fee Rationalization Committee made at its meeting held on 11.01.2024, recommended following fee structure for MS (CS) degree programme at UAF Sub-Campus Burewala, Vehari w.e.f. Spring Semester 2023-2024.

(UAF Sub Campus Burewala at par with UAF Sub Campus T.T. Singh)					
Sr.#	Degree	1st Semester	2nd Semester	3rd Semester	4th Semester
1	MS (CS)Evening Program (Outsider)	53625	41869	43962	46160
2	MS (CS)Evening Program (already registered)	47375	41869	43962	46160

Item No. 14 **APPROVAL OF GENERAL COURSE BMS-402 ENTREPRENEURSHIP**

The Academic Council on the recommendations of the Special Faculty Board, Institute of Business Management Sciences made at its meeting held on 01.09.2023 recommended the general course titled “BMS-402 Entrepreneurship 2(2-0)” for all undergraduate degree programs of the UAF as per course contents given in the Appendix of Agenda Item.

Item No. 15 **INITIATION OF MS GENDER STUDIES**

The Academic Council on the recommendations of the Graduate Studies and Research Board made at its meeting held on 29.11.2023 and on the recommendations of the

Committee constituted for the purpose, recommended to initiate MS Gender Studies w.e.f. Academic Session, 2024-25 as per detail given in the Appendix with following amendments:-

- Duration: Minimum 2 years (4 semesters) and Maximum 4 years (8 semesters).
- Credit Hours: Minimum 30 credit hours (excluding 6 credit for thesis research). The number of minimum credit hours under major and minor courses will be 20 and 10.
- Course Stat-701 shall be compulsory minor according to the already approved rules and regulations for the students of Social Sciences degree program.

The Academic Council agreed with courses recommended for this degree programme in the relevant Appendix of Agenda Item. The Academic Council further agreed that Statutes, Rules and Regulations already in vogue for 16 years degrees programmes will be applicable to the said degree programme.

Item No. 16 **REPLACEMENT OF ONE FACULTY MEMBER NOMINATED BY ACADEMIC COUNCIL ON FACULTY BOARD, FACULTY OF FOOD, NUTRITION AND HOME SCIENCES**

The Academic Council in terms of Sub Paragraph (iv) of Paragraph 1(2) of the First Statutes appended to the University of Agriculture, Faisalabad Act 1973 nominated Prof. Dr. Muhammad Shahid Mehmood, Director, Institute of Microbiology on Faculty Board, Faculty of Food, Nutrition and Home Sciences in place of Prof. Dr. Shahbaz Talib Sahi, who retired from University service on attaining the age of superannuation, for the residual period ending on 29-07-2024.

Item No. 17 **REVISION OF SCHEME OF STUDIES FOR THE DEGREE PROGRAMS BEING OFFERED BY THE FACULTY OF ANIMAL HUSBANDRY**

The Academic Council on the recommendations of the Faculty Board, Faculty of Social Sciences made at its meeting held on 26.01.2024 recommended to offer new course titled “Civics and Community Engagement” with credit hours 2(2-0) as per its detail given in the Appendix of Agenda Item, under HEC undergraduate education policy, to be offered for all undergraduate degree programs as a general education course w.e.f. Academic Session, 2024-25.

Item No. 18 **REVISION OF SCHEME OF STUDIES FOR THE DEGREE PROGRAMS BEING OFFERED BY THE FACULTY OF ANIMAL HUSBANDRY**

Prof. Dr. Qammar Bilal, Dean, Faculty of Animal Husbandry, briefed the Academic Council about the Revised Schemes of Studies relating to the Faculty of Animal Husbandry. He added that the Revised Schemes of Studies are in line with HEC Undergraduate Policy.

The Academic Council on the recommendations of the Faculty Board, Faculty of Animal Husbandry made at its meeting held on 16.01.2024, recommended the Revised Schemes of Studies for the following degree programs as per their detail given in the relevant Appendix of Agenda Item, to be applicable w.e.f. Academic Session, 2024-25:-

1. B.S. Animal Sciences
2. B.S. Dairy Sciences
3. B.Sc. (Hons) Animal Sciences
4. B.S. Poultry Sciences (UAF Sub-Campus Toba Tek Singh)

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programmes.

The Academic Council desired Dean, Faculty of Animal Husbandry to float an option to offer majors in degree programmes of his Faculty. The degree programmes with Fisheries/Aqua Culture major in the degree of Animal Sciences to accommodate students from BS Zoology degree programme can be started to which the Dean agreed.

The Academic Council constituted the following Committee to have recommendations in this regard:-

1. Dean, Faculty of Animal Husbandry (Convener)
2. Dean, Faculty of Sciences (member)

Item No. 19 **APPROVAL OF REVISED CURRICULUM OF BSC (HONS) ENVIRONMENTAL SCIENCES**

Prof. Dr. Ghulam Murtaza, Director Institute of Soil and Environmental Sciences briefed the Academic Council about the Revised Scheme of Studies for the degree of BS.C (Hons.) Environmental Sciences. He added that the Revised curriculum of this degree program is in according with NCRC of HEC.

The Academic Council on the recommendations of the Special Faculty Board, Institute of Soil and Environmental Sciences made at its meeting held on 01.09.2023, recommended Revised Curriculum of BSc. (Hons) Environmental Sciences degree program as per detail given at the Appendix of Agenda Item, to be applicable w.e.f Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 20 **SPECIAL PERMISSION TO ENROLL EXTRA CREDIT HOURS**

The Academic Council after discussion did not agree to entertain request for grant of special permission to Ms. Shiza Khalid, Regd. No. 2016-ag-8393, student of BS Computer Science UAF Sub Campus Burewala-Vehari to enroll extra credit hours in a semester beyond maximum residential period.

Item No. 21 **AMENDMENT IN THE STATUTE-1 (ii) RELATING TO PHD DEGREE PROGRAM**

The Academic Council on the recommendations of the Graduate Studies and Research Board made at its meeting held on 29.11.2023, recommended amendment in the Statute-1 (ii) relating to PhD degree program as follows:-

Existing Statute-1 (ii) for PhD degree Program	Proposed Statute-1 (ii) for PhD degree Program
<p>The employees of the government / other agencies nominated for the degree of Doctor of Philosophy at this University shall have to take leave to pursue studies as a regular student, failing which he / she shall not be admitted. However, after getting admission by a nominee in the University, it would be obligatory for the parent department to sanction the Study Leave or extension in leave in favour of the nominee within one semester; otherwise, his/her admission shall stand cancelled.</p>	<p style="text-align: center;">No change.</p> <p><i>Note:</i> If an employee of the Govt./ Autonomous agencies gets admission in Faculty of Social Sciences and pursue his/her studies in PhD degree program, he / she has to provide study leave upto qualify written / oral comprehensive examination.</p>

Item No. 22 **AMENDMENT IN THE TOR NO.2 FOR TEACHING ASSISTANTSHIP**

The Academic Council on the recommendations of the Graduate Studies and Research Board made at its meeting held on 29.11.2023 recommended amendment in TOR No. 2 relating to Teaching Assistantship to engage students of MS/M.Phil./M.Sc. (Hons)/MBA degree programs for Teaching Assistantship as follows:-

Existing TORs for Teaching Assistantship No. 2	Proposed TORs for Teaching Assistantship No. 2
<p>The PhD scholar will be assigned the duties of TA after the completion of his/her course work. The MS/MPhil/M.Sc. (Hons) scholar will be assigned the duties of TA in 4th semester.</p>	<p>The PhD and MS/MPhil/M.Sc. (Hons)/ MBA students will be assigned the duties of TA after completion of their course work program.</p>

Item No. 23 **RECOMMENDATIONS OF THE COMMITTEE – RATIONALIZATION OF TEACHING DEPARTMENTS**

The Academic Council was informed that the Vice Chancellor as authorized by the Academic Council at its meeting held on 27.05.2022 had constituted following Committee with its Terms of Reference as given below:-

1.	Prof. Dr. Shahbaz Talib Sahi, Chairman, Department of Plant Pathology	Convener
2.	Prof. Dr. Babar Shahbaz, Director Academics	Member
3.	Prof. Dr. Imran Pasha, Director General, NIFSAT	Member
4.	Dr. Anjum Zia, Principal, UAF Community College PARS	Member
5.	Dr. Sohail Sajid, Associate Prof., Department of Parasitology	Member

Terms of Reference:-

To go through the recommendations of the committee constituted by the Academic Council at its meeting held on 30.07.2021 to address reservations of teaching departments. This committee will formulate its recommendations in a doable form for consideration of the Academic Council at its next meeting.

The recommendations of the above Committee were placed before the Academic Council at its meeting held on 24.08.2022. The Academic Council after holding threadbare discussion recommended rationalization of Teaching Departments as follows:-

Table 1: Recommendations for Rationalization of Academic Institutes and Departments

S. #	Existing Composition of the Faculty	Recommendations of the committee	Recommendations of Academic Council
1.	Faculty of Agriculture Institutes: Horticultural Sciences Soil and Environmental Sciences Center: CABB Departments: Agronomy Entomology Forestry and Range Management Plant Breeding and Genetics	The faculty would be composed of the following institutes: 1. Institute of Horticulture, Forestry and Range Management (IHFRM) merger of FRM with IHS.	Dropped.
		2. Institute of Plant Protection (IPP) with the merger of Entomology and Plant Pathology	Dropped.
		3. Institute of Agronomy (IA)	Up-gradation of Department will be made through PC-I with approval by HEC.
		4. Institute of Soil and Environmental Sciences (ISES)	No change

S. #	Existing Composition of the Faculty	Recommendations of the committee	Recommendations of Academic Council
	Plant Pathology	<p>5. Institute of Plant Breeding and Genetics (IPBG) – having degrees of PBG and Seed Science.</p> <p>6. Institute of Biochemistry and Biotechnology (IBB) - having degrees of Biotechnology, Biochemistry and Bioinformatics.</p>	<p>Dropped. A centre with nomenclature of Seed Science will be developed to offer Seed Science Degree Program.</p> <p>As there was serious conflict of interest among learned members, therefore, the Academic Council pended this issue for vote to be sent to chair to decide the matter.</p>
2.	<p>Faculty of Agricultural Engineering and Technology Departments: Farm Machinery and Power Fiber and Textile Technology Irrigation & Drainage Structures & Environmental Engineering Energy Systems Engineering Food Engineering</p>	<p>1. The faculty would have following Departments: i. Department of Fiber and Textile Technology ii. Department of Structures and Environmental Engineering iii. Department of Energy Systems Engineering. iv. Department of Farm Machinery and Power v. Department of Irrigation and Drainage</p> <p>2. Department of Food Engineering should be shifted to the Faculty of Food, Nutrition and Homes Sciences (FFNHS)</p>	<p>The hierarchy of existing teaching Departments will be sustained except the shifting of Department of Food Engineering to Faculty of Food Nutrition and Home Sciences. This issue will be resolved and decided by the Syndicate</p>
3.	<p>Faculty of Social Sciences Institutes: Institute of Business Management Sciences Institute of Agricultural Extension, Education and Rural Development Institute of Agricultural and Resource Economics Departments: Department of Continuing Education Department of Rural Sociology</p>	<p>Following institutes and Departments are proposed: i. Institute of Business Management Sciences (IBMS) ii. Institute of Agricultural Extension, Education and Rural Development (IAEERD) iii. Institute of Agricultural and Resource Economics (IARE) iv. Institute of Rural Sociology and Humanities – absorbing the Department from the Faculty of Sciences, the sections would be: a) Sociology b) Rural Sociology c) Pakistan studies d) Islamic Studies e) Waris Shah chair f) Arabic g) Linguistics h) Fine Arts i) Any other section proposed by the institute</p>	<p>A new faculty with the nomenclature of “Faculty of Arts and Humanities” may be established. The Department of Rural Sociology will be a teaching component of this faculty. The degrees of Fine Arts and Art and Design will also be offered under the umbrella of new faculty. The Departments of Islamic Studies and Linguistics and Waris Shah Chair will also be shifted to the new Faculty. The Department of Continuing Education</p>

S. #	Existing Composition of the Faculty	Recommendations of the committee	Recommendations of Academic Council
		v. Department of Continuing Education to be transformed into Directorate of Professional and Skill Development	will be up-graded to the status of Centre with the nomenclature of “Professional Training and Skill Development”
4.	Faculty of Food Nutrition and Home Sciences Institutes: National Institute of Food Science and Technology Institute of Home Sciences	The Faculty of Food, Nutrition and Home Sciences will be composed of following two institutes and one department: a) National Institute of Food Science and Technology b) Institute of Home Sciences c) Department of Food Engineering In the NIFSAT, following sections to be strengthened as per the PC-1: d) Grain Science and Technology e) Fruits & Vegetable Technology f) Dairy & Meat Technology g) Edible Oil & Confectionary h) Nutritional Sciences i) Food Safety and Services Art and design component may be shifted into Institute of Rural Sociology and Humanities.	The existing hierarchy of the faculty may continue for the present. The degree of Fine Art and Arts & Design will be shifted to the new Faculty of Arts and Humanities.
5.	Faculty of Veterinary Science Institutes: Microbiology and Physiology and Pharmacology Departments: Anatomy Pathology Clinical Medicine & Surgery Theriogenology Parasitology Pharmacy	The following institutes and departments are proposed in the Faculty of Veterinary Science: a) Institute of Pre-clinical Veterinary Sciences (IPVS) – by merger of institute of Physiology and Pharmacology and Department of Anatomy. It should also absorb foundation Pathology courses from the Department of Pathology. b) Institute of Microbiology (IoM) – should absorb Microbiological pathology courses from the Department of Pathology. c) Institute of Parasitology and Preventive Medicine (IPPM) – should absorb Parasitological Pathology courses from the Department of Pathology and some courses from CMS related with preventive medicine. d) Institute of Epidemiology and Public Health(IEPH) – should pick all the Epidemiology courses scattered in other Departments/ Institutes i.e. (Department of Parasitology,	Keeping in view the serious conflict of interest among the learned members, the Academic Council desired the Vice Chancellor to float 2-3 options among the members. The Members will send their vote through whatsapp to decide this issue by the Syndicate.

S. #	Existing Composition of the Faculty	Recommendations of the committee	Recommendations of Academic Council
		<p>Pathology, Clinical Medicine and Surgery and Microbiology) for the undergraduate and postgraduate degrees. The Department should be strengthened through infrastructure, space, and hiring of the faculty to meet the demands of the postgraduate admissions. The IEPH should be strengthened to initiate multi-disciplinary BS programs in Epidemiology, Biostatistics, and Public Health.</p> <p>e) Upgradation of the Department of CMS as Institute of Veterinary Clinical Medicine and Surgery (IVCMS)– as it is already a merger of “Medicine” and “Surgery” and also absorbing “Clinical Diagnostics”. The sections of the IVCMS would be:</p> <ul style="list-style-type: none"> i. Clinical Medicine ii. Veterinary Surgery iii. Clinical Diagnostics iv. Ambulatory and Remote Hospitals <p>Post-mortem and Biohazard Waste Disposal as it is already a merger of Medicine and Surgery also absorbing Clinical Diagnostics</p> <p>f) Up-gradation of the Department of Theriogenology to the Institute of Animal Breeding and Theriogenology (IABT) – will absorb the Reproductive pathological courses from the Department of Pathology, also absorb the Department of Animal Breeding and Genetics from the Faculty of Animal Husbandry. The sections of the institute will be:</p> <ul style="list-style-type: none"> i. Animal Breeding and Genetics ii. Andrology iii. Gynaecology and Obstetrics 	

S. #	Existing Composition of the Faculty	Recommendations of the committee	Recommendations of Academic Council
6.	Faculty of Sciences Departments: Botany Computer Science Chemistry Biochemistry Humanities and Linguistics Islamic Studies Physics Mathematics and Statistics Zoology, Wildlife and Fisheries	i. Department of Humanities and Linguistics (English, Fine Arts, Pakistan Studies, Islamite) should be shifted to the Institute of Rural Sociology and Humanities (proposed) in the Faculty of Social Sciences. ii. In the Faculty of Sciences, there will be following Institutes and Departments: a) Department of Physics b) Department of Chemistry c) Institute of Biological Sciences (IBS) –with the merger of Departments of Botany and Departments of Zoology with the following sections: i. Botany ii. Zoology and wildlife iii. Fisheries and Aquaculture d) Institute of Mathematical and Computational Sciences (IMCS) – having merger of the Departments of Computer Science and Statistics and Mathematics with the following sections: i. Mathematics ii. Computer Science iii. Statistics	The existing hierarchy of teaching Department may continue. The issue of merger of the Department of Biochemistry with CABB will be decided with vote as already discussed.
7.	Faculty of Animal Husbandry Institute of Animal and Dairy Science	Faculty of Animal Husbandry should have the following three or four Departments: a) Department of Livestock Management b) Department of Poultry Science c) Department of Animal Nutrition d) Department of Animal Breeding and Genetics (if the proposal of the IoAnimal Breeding and Theriogenology is not considered) OR Merged into the Io Animal Breeding and Theriogenology of the FVS (if the proposal of the IoAnimal Breeding and Theriogenology is considered) There should be one degree of BS Animal Sciences with majors of any of the three or four Departments.	Dropped.

The Academic Council had also authorized the Vice Chancellor to float 2-3 propositions for merger of different teaching components or shifting of existing degrees to offer

by other department/centre/faculty, where it is more feasible, to have opinion of learned members of Academic Council through Whatsapp to ease out the Syndicate for a decision.

The Academic Council was also informed that the Senate at its meeting held on 07.03.2023 on the recommendations of the Syndicate made at its meeting held on 26.08.2022 in exercise of the powers vested in it under Section 30(2) of UAF Act, 1973 approved amendments in Paragraph 1(1) of the First Statutes appended to the University of Agriculture Faisalabad Act, 1973, notified vide A-5/403-10/7633 dated 27.03.2023. According to this notification a new Faculty with nomenclature of “**Faculty of Arts and Humanities**” has been established.

The Syndicate in its meeting held on 28.05.2023 on the recommendations of Academic Council made at its meeting held on 09.05.2023 and in terms of Section 4(p) of the UAF Act, 1973 approved to **upgrade/merge the Department of Continuing Education and Capacity Building Centre as an independent entity namely “Professional Training and Skill Development Centre**, notified vide No.A-5/403-10/14465 dated 27.06.2023.

The Vice Chancellor in order to materialize the above structure of Faculty and Center constituted following committee with its TORs as given below:-

1.	Prof. Dr. Muhammad Qamar Bilal, Dean, Faculty of Animal Husbandry.	(Convener)
2.	Prof. Dr. Babar Shahbaz, Director, Institute of Agricultural Extension, Education and Rural Development/Director Academics.	(Member)
3.	Registrar	(Member)
4.	Treasurer	(Member)
5.	Director HR	(Member)
6.	Consultant (M&E).	(Member)

TOR: To frame recommendations to materialize the:

- i. Establishment of new Faculty of Arts and Humanities.
- ii. Professional Training & Skill Development Centre.

The Academic Council was further apprised that proposed structure of newly established Faculty with nomenclature of “Faculty of Arts and Humanities” and “Professional Training and Skill Development Centre (PTSDC)” by the Committee has been approved by the Finance and Planning Committee and the Syndicate. The Senate at its meeting held on 08.09.2023 chaired by the worthy Governor/Chancellor has approved Budget Estimates/Revised Estimates for the Financial year 2023-24 which contains budget head for new Faculty and Center

The Academic Council was requested for brain storming on the issue of shifting/merger for the teaching components indicated under para 2 Table 1 at Sr.1(6),2,5, and 6 of the same Table.

The Academic Council after holding a detail discussion decided that the issue of shifting /merger indicated under para 2 Table 1 at Sr.1(6),2,5, and 6 may be referred to the Syndicate to constitute an implementation committee. The Faculty Boards will be consulted on this issue to frame final recommendations for the Syndicate.

CURRENT WORK:

Item No.1 **APPROVAL OF REVISED SCHEME OF STUDIES OF BSC (HONS.) MICROBIOLOGY**

Prof. Dr. Muhammad Shahid Mehmood, Director, Institute of Microbiology and Prof. Dr. Farzana Rizvi, Incharge, Faculty of Veterinary Science briefed the Academic Council about the Revised Scheme of Studies of B.Sc (Hons.) Microbiology degree programme.

The Academic Council on the recommendations of the Faculty Board, Faculty of Veterinary Science made at its meeting held on 18.01.2024 recommended the Revised Scheme of Studies for B.Sc. (Hons) Microbiology as per it detail given in the Appendix of Agenda Item, to be applicable w.e.f. Academic Session, 2024-25.

The instructions given by the Academic Council while discussing Agenda Item No.1 will also be applicable to the above degree programme.

Item No. 2 **SKILL ORIENTED CERTIFICATE COURSES BEING OFFERED BY THE DEPARTMENT OF CLINICAL MEDICINE AND SURGERY**

Prof. Dr. Farzana Rizvi, Incharge, Faculty of Veterinary Science briefed the Academic Council about the Skill Oriented Certificate Courses devised by the Department of Clinical Medicine and Surgery.

The Academic Council on the recommendations of the Faculty Board, Faculty of Veterinary Science made at its meeting held on 18-01-2024 recommended to offer following Skill Oriented Certificate Courses developed by the Department of Clinical Medicine and Surgery as per their Course contents given in the relevant Appendix of Agenda Item.

- i. Livestock disease Diagnosis and Treatment.
- ii. Anesthesia in Veterinary Practice.

Item No. 3 **INITIATION OF B.SC.(HONS) HUMAN NUTRITION AND DIETETICS AT UAF SUBM-CAMPUS BUREWALA- VEHARI**

Prof. Dr. Masood Sadiq Butt, Dean, Faculty of Food Nutrition and Home Sciences briefed the Academic Council about the initiation of B.Sc (Hons.) Human Nutrition and Dietetics degree to be offered at UAF Sub Campus Burewala (Vehari).

The Academic Council on the recommendations of the Faculty Board, Faculty of Food, Nutrition and Home Sciences made at its meeting held on 15-01-2024 recommended to offer B.Sc. (Hons) Human Nutrition and Dietetics at UAF Sub-Campus Burewala (Vehari) under evening program. The Scheme of Studies, Statutes, Rules, Regulations and fee structure already in vogue for this degree programme at Main Campus will be applicable to this degree programme, at UAF Sub Campus Burewala (Vehari).

STATEMENT: B

Subject: **REQUEST FOR RE-ADMISSION IN BS ENGLISH W.E.F. 2ND SEMESTER SPRING, 2023-24**

The Academic Council approved the action taken by the Vice Chancellor regarding grant of re-admission to Ms. Rameen Tahri, Regd. No. 2021-ag-8843, BS English student in UAF Community College PARS w.e.f. Spring Semester, 2023-24 as per prescribed Regulation.

Subject: **REQUEST FOR RE-ADMISSION IN B.SC (HONS) AGRICULTURE W.E.F. 4TH SEMESTER SPRING, 2023-24**

The Academic Council approved the action taken by the Vice Chancellor regarding grant of re-admission to Mr. Muntahir Ahmad, Regd. No. 2020-ag-2693, B.Sc. (Hons) Agriculture student w.e.f. Spring Semester, 2023-24 as per prescribed Regulation.

MISCELLANEOUS

Miscellaneous issues came under discussion were decided as follows:-

1. The Academic Council keeping in view the work load regarding preparation of award lists allowed to extend the date of submission of SAR for the year 2023 upto 07-02-2024.
2. The issue regarding grant of admission to Ph.D students also came under discussion of the Academic Council. The Academic Council desired Deans of the Faculties to ensure that consent letter to the Ph.D

students given by the Faculties for admission must be discussed in meeting of relevant Board of Studies of Teaching Department and thereafter in Faculty Board of the Faculty. It may be written in GS-7 form that consent to Ph.D student will be provisional and subject to approval by the concerned Board of Studies.

3. The Dean, Faculty of Agriculture will ensure about counseling to the students at the end of fourth semester about selection of major by arranging meetings at departmental level.
4. After Establishment of New Faculty with the nomenclature of “Art and Humanities” there is need to rename the Faculty of Social Sciences. The Academic Council desired the Dean of the Faculty to propose new name of the Faculty of Social Science through the Faculty Board.
5. The Academic Council also desired the Dean, Faculty of Agriculture to propose restructuring and renaming of existing Departments of the Faculty of Agriculture like “Crop Sciences” and “Plant Sciences” etc.

The meeting ended with a vote of thanks by the Chair.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR/SECRETARY

CONFIRMED
Sd/-
(PROF. DR. IQRAR AHMAD KHAN (S.I., H.I))
VICE CHANCELLOR/CHAIRMAN

Endst. No.A-2/1-24/4151-4350

Dated: 25.01.2024

Copy is forwarded to:-

1. All members of the Academic Council.
2. Deputy Registrar (SRB).
3. Secretary to Vice Chancellor.
4. P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)



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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 14-03-2024

NOTIFICATION

No. A-3/292-16/9279 The Syndicate at its meeting held on 26.01.2024 on the recommendations of the Academic Council made at its meeting held on 20-01-2024 approved the amendment in TOR No. 2 relating to Teaching Assistantship to engage students of MS/M.Phil./M.Sc. (Hons)/MBA degree programs for Teaching Assistantship as follows:-

Existing TORs for Teaching Assistantship No. 2	Proposed TORs for Teaching Assistantship No. 2
The PhD scholar will be assigned the duties of TA after the completion of his/her course work. The MS/MPhil/M.Sc. (Hons) scholar will be assigned the duties of TA in 4 th semester.	The PhD and MS/MPhil/M.Sc. (Hons)/ MBA students will be assigned the duties of TA after completion of their course work program.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-3/292-16/9280-9370

Dated: 14.03.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
4	Treasurer.
5	Incharge, IT Resource Center and Databank.
6	All Heads of Sections working under the Registrar, Treasurer and Controller of Examinations.
7	Principals of Sub-Campuses of UAF at Toba Tek Singh, Burewala (Vehari), Depalpur Okara and Community College at PARS
8	Deputy Registrar / P.S. to Vice Chancellor.
9	P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)



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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 01-04-2024

NOTIFICATION

No. A-3/292/11054 The Syndicate at its meeting held on 26-01-2024 on the recommendations of the Academic Council meeting dated 20-01-2024 has constituted following committee to formulate recommendations to hire services of Teaching Assistants in the teaching departments:-

- i. Director Academics (Convener)
- ii. Senior Tutor (Member)

The services of students on hourly basis can also be obtained on payment basis. The Committee in consultation with Deans of the Faculties will ensure uniformity in the general courses of thirty (30) credit hours included in (each) Revised Scheme of Studies. The Committee will also ensure that basic/foundation courses in the Revised Scheme of studies are offered in the first four semesters.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-3/292/11055-150

Dated: 01.04.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
4	Treasurer.
5	Incharge, IT Resource Center and Databank.
6	All Heads of Sections working under the Registrar, Treasurer and Controller of Examinations.
7	Principals of Sub-Campuses of UAF at Toba Tek Singh, Burewala (Vehari), Depalpur Okara and Community College at PARS
8	Deputy Registrar / P.S. to Vice Chancellor.
9	P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)



Ph. Off. 041- 9201743
041-9200161-70 Ext. 2107, 2108
Fax No. 041-9200764
E-mail. drg@uaf.edu.pk

UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 14-03-2024

NOTIFICATION

No. A-4/194-82/9561 The Syndicate at its meeting held on 26.01.2024 on the recommendations of the Academic Council made at its meeting held on 20-01-2024 approved the amendment in the Statute-1 (ii) relating to PhD degree program as follows:-

Existing Statute-1 (ii) for PhD degree Program	Proposed Statute-1 (ii) for PhD degree Program
The employees of the government / other agencies nominated for the degree of Doctor of Philosophy at this University shall have to take leave to pursue studies as a regular student, failing which he / she shall not be admitted. However, after getting admission by a nominee in the University, it would be obligatory for the parent department to sanction the Study Leave or extension in leave in favour of the nominee within one semester; otherwise, his/her admission shall stand cancelled.	No change. <i>Note:</i> If an employee of the Govt./ Autonomous agencies gets admission in Faculty of Social Sciences and pursue his/her studies in PhD degree program, he / she has to provide study leave upto qualify written / oral comprehensive examination.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-4/194-82/9562-9660

Dated: 14.03.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 14-03-2024

NOTIFICATION

No. A-4/338/9371 The Syndicate at its meeting held on 26.01.2024 on the recommendations of the Academic Council made at its meeting held on 20-01-2024 approved to initiate MS Gender Studies (**Appendix**) w.e.f. Academic Session, 2024-25 with following amendments:-

Duration for the degree	Minimum 2 years (4 semesters) and Maximum 4 years (8 semesters).
Credit Hours	Minimum 30 credit hours (excluding 6 credit for thesis research). The number of minimum credit hours under major and minor courses will be 20 and 10.
-	Course Stat-701 shall be compulsory minor already approved for the students of Social Sciences degree program.

The Syndicate further agreed that Statutes, Rules and Regulations already in vogue for 16 years degrees programs will be applicable to the said degree program.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-4/338/9372-9470

Dated: 14.03.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
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8	Deputy Registrar / P.S. to Vice Chancellor.
9	P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)

UNIVERSITY OF AGRICULTURE, FAISALABAD

**Faculty of Social Sciences
Department of Rural Sociology
Initiation of MS Gender Studies**

VISION

The department envisions having a transformative impact on society by leading change in the communities through knowledge of social forces and applying sociological knowledge to address the social issues for a sustainable and progressive Pakistan.

MISSION

- The gender studies program provides knowledge and skills to students that how gender relates to ethnicity, race, social class, religion, sexuality, nationality, globalization and other factors that shape everyday life and to develop a framework for thinking about power relations connected to social constructions of gender.
- The program aspires the students to acquire the knowledge and skills to understand and analyze the history and structures of gender inequalities and how to advocate for women's rights and freedoms.

PROGRAM EDUCATIONAL OBJECTIVES (PEO's)

After 3-5 years of graduation, the graduates will be able to;

1. Apply innovative theory and research techniques toward understanding the ways in which our lives are gendered and sexually oriented and to analyze the existing structures and traditional historical, social and cultural clichés.
2. Demonstrate a wide range of critical and methodological skills to approach complex gender related issues with solution-based thinking, and to change mindsets and inform the development of diversity, inclusivity and outreach policies.
3. Analyze the variety of ways in which systems of dominance function and have evolved over time, including patriarchy, sexism, racism etc.

PROGRAM LEARNING OUTCOMES (PLOS)

Knowledge: An ability to apply knowledge of gender studies approaches to the real world issues.

Problem Analysis: An ability to identify, formulate, search literature, and analyze complex problems reaching substantiated conclusions using principles of Gender Studies.

Design/Development of Solutions: An ability to design solutions for complex gender based problems and design gender specific community development plans while considering the community needs.

Investigation: An ability to investigate complex problems in a methodical way including literature survey, design and analysis to extract valid conclusions.

Modern Tool Usage: An ability to create, select and apply appropriate techniques, resources, latest software, IT tools.

The Scientist and Society: An ability to apply reasoning informed by contextual knowledge to assess societal, cultural issues and the consequent responsibilities relevant to professional practice and solution to most pressing gender related problems.

Environment and Sustainability: An ability to understand the impact of professional solutions in societal and environmental contexts and demonstrate knowledge of, and need for, sustainable development.

Ethics: Apply ethical principles during research and community services and commit to professional ethics and responsibilities and norms of practice.

Individual and Team Work: An ability to work effectively, as an individual or in a team, on multifaceted and /or multidisciplinary settings.

Communication: An ability to communicate effectively, orally as well as in writing, on social problems and research.

Project Management: An ability to demonstrate management skills and apply scientific principles to one's own work, as a member and/or leader in a team, to manage projects in a multidisciplinary environment.

Lifelong Learning: An ability to recognize the need for, and have the preparation and ability to engage in, independent and life-long learning in the broadest context of technological change.

SCOPE OF THE PROGRAM:

Gender Studies is an inter-disciplinary and multi-disciplinary academic field devoted to various aspects of identity and representation across societies and cultures. Gender Studies education provide a diversity of learning experience, enabling participants to be good leaders in a wide variety of occupations which include and is not limited to

- teaching and research at Universities and R&D institutes;
- social work and human services at International and National organizations such as UN Women, UNESCO, WHO etc.;
- Consultancy and policy planning for Human Rights and Women Rights in Governmental and corporate sectors;
- Advocacy;
- Educational Administration;
- Media and Public Relations.

Statutes/Regulations: As per University rules and regulations.

Fee Structure: As per University rules.

Eligibility Criteria: 16 years' education in any discipline with 2nd Division/ at least 45 % Marks/CGPA 2.50/4.0, however, students other than social sciences background will enroll deficiency courses in 1st semester.

Number of Seats: 60 Regular / Other seats for sports, co-curricular, disables, children of UAF employees, etc. as per UAF policy.

PROGRAM DETAILS

- Duration: 2 Years
- Semesters: Four (4)
- Total Credit Hours: 36 (30 +6)
- Program Type: Morning/Evening

SCHEME OF STUDIES

Core Courses		
Course No.	Course Title	Credit Hours
GS-701	Issues and Trends in Gender Studies	3(3-0)
GS-702	Perspectives in Feminist Theories	3(3-0)
GS-703	Methods of Inquiry In Gender Studies	3(2-1)
GS-704	Gender and Development	3(3-0)
Optional Courses		
GS-705	Gender, Power, Leadership and the Workplace	3(3-0)
GS-706	Socio-cultural and Religious Perspectives of Women in South Asia and Pakistan	3(2-1)
GS-707	Gender, Human Rights and Law	3(2-1)
GS-708	Gender in Policy Planning	3(2-1)
GS-709	Gender and Environment	3(2-1)
GS-710	Women Entrepreneurship	3(2-1)
GS-711	Gender and Media	3(2-1)
GS-719	Special Problem	1(1-0)
GS-720	Seminar	1(1-0)

DETAILED COURSE CONTENTS

GS-701 ISSUES AND TRENDS IN GENDER STUDIES 3(3-0)

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Demonstrate the knowledge about basic terms and concepts central to gender studies, including sex, gender, feminism, patriarchy, and oppression.
2. Identify and explain how socially constructed categories of gender, race, class, and sexual identity function together to formulate systems of oppression that shape women's lives.
3. Apply the concepts and theories of women's studies to their own individual life experiences.
4. Communicate effectively about gender issues in both writing and speech, drawing upon Women's and Gender Studies scholarship.

Theory

Why gender studies? Conceptualizing gender and related issues; Social construction of gender; The roots of contemporary gender debates: First wave feminism; Second wave feminism: Extension of 'politics' & 'economy' to sexuality, body and emotions, sexual violence, reproductive rights; Third wave feminism; Gender approaches; Liberal feminism; Marxist feminism; Socialist feminism; Radical feminism; Patriarchy; Gender and development; Gender, culture and media; Women in Pakistani society gender and education, gender and environment, gender and migration, gender, work and employment, gender and governance, gender based violence,.

Suggested Readings

1. Andersen, M. 2021. Thinking About Women: Sociological Perspective on Sex and Gender, Pearson, New York, USA.
2. Barik, S. 2008. Gender Mainstreaming and Issues, Adhyayan, New Delhi, India.
3. Naples, N. A. 2020. Companion to Women's and Gender Studies. Wiley-Blackwell. New York, USA.
4. Ortenblad, A. R. Marling, S. Vasiljevic. 2017. Gender Equality in a Global Perspective, Taylor & Francis, Routledge, New York USA.
5. Richardson, D. and V. Robinson. 2020. Introducing Gender and Women's Studies. Red Globe Press. New York USA.
6. Scarborough, W. J. and B. J. Risman. 2020. Gender Studies. Companion to Women's and Gender Studies, pp:41-68, Wiley-Blackwell. New York, USA.
7. Stockton, K. B. 2021. Gender(s). MIT Press, United Kingdom.

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Demonstrate a sense of the potential scope of feminist and queer studies and become familiar with their language, theories, and methods of critical engagement.
2. Compare, contrast, and critique various perspectives of feminist theorists.
3. Describe the kinds of connections exist between feminist theory and feminist activism.
4. Analyze the ways in which gender and sexuality intersect with race, class, nation, ability, ethnicity, and political economy.

Theory

Introduction of historical and contemporary interdisciplinary feminist theory; Different perspectives of Feminist theory, feminist theory and the academic disciplines; An overview of feminist movements in the West; The 'waves' of feminisms; Theories of feminism: Liberal feminism; Radical feminism; Marxist feminism; Psychoanalytic feminism; Socialist feminism; Existentialist feminism; Eco-Feminism; Queer theory; Post-modern Feminism; Black Feminism; Third world feminism; Islamic feminism; The global debates and the new feminist agenda.

Suggested Readings

1. Blithe, S. J., and J. C. Bauer. 2022. *Badass Feminist Politics: Exploring Radical Edges of Feminist Theory, Communication, and Activism*. Rutgers University Press
2. Chrisler, J. C., and I. Johnston-Robledo. 2018. *Woman's embodied self: Feminist perspectives on identity and image*. American Psychological Association, New York, USA.
3. Cooke, M. 2001. *Women Claim Islam: Creating Islamic Feminism through Literature*. Routledge, New York, USA.
4. Duran, J. 2018. *Philosophies of Science/Feminist Theories: Feminist Theories*. Routledge. New York, USA
5. Lorrey, I. 2022. *Democracy in the Political Present: A Queer-Feminist Theory*, Verso, London, UK
6. Rich, J. 2022. *Modern Feminist Theory: An Introduction*. Kindle Edition
7. Shaw, S., and J. Lee. 2009. *Women's Voices, Feminist Visions: Classic and Contemporary Readings* (B&B (p. 784).
8. Verges, F., and M. Thackway. 2022. *A Feminist Theory of Violence: A Decolonial Perspective*. Pluto Press, London. UK.

Course Learning Outcomes

By the end of this course, students will be able to:

1. Explore ideas and critiques raised by scholars and activists about interdisciplinary research methods.
2. Explain the variety of feminist approaches to research questions and projects.
3. Describe that how feminist analysis redefines traditional categories of knowledge production and deployment.
4. Analyze the various steps to formulate a research project from a feminist perspective.

Theory

What is Feminist research and how it differs from other social science researches; Major issues in conducting research about women: Availability of limited research about women, reliability of data about women, and male-orientation of research-based knowledge, feminist epistemology and ontology, feminist approaches to research; Gender-sensitive ethics, methods for directly working with participants in gender based research, Research methods; qualitative and quantitative methods with the focus on reflexivity, critical analytical thinking, feminist pedagogy, interviews, oral history, ethnography, case study, autobiography, action research, participatory research, focus group; Gender Analysis; Techniques & tools for gender analysis; Research process; Problem identification, conceptualization, research design, data collection, data analysis, report writing, connection of research, real life situation and research application, use of library information technology in research; Information sources; Bibliographic sources, type of bibliography; Reference and documentation sources, , Footnoting and end noting; Use of internet sources.

Practical

Students will work on any emerging gender related issue in Pakistan by applying different research methods and submit a report.

Suggested Readings

1. Ackerly, B. A., and J. True. 2019. Doing Feminist Research in Political and Social Science. Red Globe Press.
2. Harcourt, W., K. V. D. Berg, C. Dupuis, and J. Gaybor. 2022. Feminist Methodologies: Experiments, Collaborations and Reflections, Palgrave Macmillan, The Netherland
3. Leavy, P., and A. Harris. 2018. Contemporary Feminist Research from Theory to Practice. Guilford Publications.
4. Nielsen, J. M. 2019. Feminist research methods: Exemplary Readings In the Social Sciences. Routledge. London, UK.
5. Wigginton, B., and M. N. Lafrance. 2019. Learning Critical Feminist Research: A Brief Introduction to Feminist Epistemologies and Methodologies. Feminism & Psychology. Sage. New York, USA.

GS-704

GENDER AND DEVELOPMENT

3(3-0)

Course Learning Outcomes

By the end of this course, students will be able to:

1. Analyze globalization and development from a gender perspective and identify problems and critical issues obstructing women's development.
2. Demonstrate knowledge of the main theoretical approaches used in gender analysis of development issues.
3. Build a competence in assessing gender issues in international development research and practice from a sociological perspective.
4. Examine how the measures and processes of development are gendered both nationally and internationally to advocate for gender justice.

Theory

Introduction to the terminology of Gender: Women in Development(WID); Women and Development (WAD); Gender and Development (GAD); Third world development, empowerment, patriarchy, globalization; Rationale for the Gender and Development Approach: Gender as a social concept; Gender inequality; Gender and development approach; Gender and Inequality: Gender bias in education: Causes and Consequences; Health and Mortality; Labor force participation; gender based violence; Bargaining power and intra-household decision-making; Gender and development theories, approaches and models for gender and Development; Theories of development (welfare, basic need, empowerment, equality and anti-poverty; Conceptualizing power and gender in development; Traditional status of women and larger social implications, Women empowerment: Concept, tools of empowerment, women's growing political and economic engagement and activism; Policy-Issues; The role of norms and practices, the role of history, the role of the state to influence gender bias; Sustainable development goals (SDG's) and gender issues.

Suggested Readings

1. Cornwall, A. 2007. Feminisms in Development, Zed Books, London
2. Nalini, V., L. Duggan, N. Wieggersma and L. Nisonoff. 2011. The Women, Gender & Development Reader, 2nd Edition. Zed Books, London and New York.
3. Reeves, H. and S. Baden. 2000. Gender and Development: Concepts and Definitions. BRIDGE (development - gender) Institute of Development Studies, University of Sussex Brighton, UK.
4. Tabassum, N. 2017. Women in Pakistan: Social, Cultural, Political and Legal Domains. HEC Library, Islamabad. Pakistan.
5. Van Esterik, P. 2021. Rewriting Gender and Development Anthropology in Southeast Asia. In 'Male' and 'Female' In Developing Southeast Asia (pp. 247-259). Routledge. London, UK.
6. Wallace, T., and A. Coles. 2020. Water, Gender and Development: An Introduction. In Gender, Water and Development (pp. 1-20). Routledge. London, UK.

GS-705 GENDER, POWER, LEADERSHIP AND THE WORKPLACE 3(3-0)

Course Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate the concept of leadership and women in leadership.
2. Describe various categories of work, work as paid work (productive labour) and housework (reproductive labour).
3. Analyze the differences in the categories and learn feminist theories of work, family, and wages.
4. Apply the knowledge to explain the connection between gender, power and leadership.

Theory

Historical Context of the concept of work; Culture and Gender division of labour, paid and unpaid work, conceptual understanding of women and work; Women work and the islamic perspective, work, gender and economics; gender differences and inequality: Statistics at global, south Asia and Pakistan level; Gendered division of labour; Private space, family and work, domestic work, women in informal economy, women in the formal economy, women in education, women in management, women home-based workers, motherhood and work, aging women and work; Sex discrimination in employment; Sexual harassment at work place; Women's experience of work; Labour force participation of women; Changing trends, policy Interventions; The role of the state, the role of the NGOs, the Role of international agencies; Globalization and new market trends; Development planning in Pakistan with gender perspective: Government policy and planning for women's development, analysis of special programmes in Pakistan, income generating schemes, poverty alleviation program; Sustainable Development Goals and Pakistan; Project designing and planning with gender perspective.

Suggested Readings

1. Aanchal, S. 2006. Gender and Development, Pragun Publications, New Delhi, India.
2. Anil, B. and S. A. Kumar. 2007. Women in the face of Globalisation, Serials Publications, New Delhi, India.
3. Dubeck, P. J. and D. Dunn. 2006. Workplace/Women's Place: An Anthology, Third Edition. Roxbury Publishing Company.
4. Gillard, J. and N. O. Iweala. 2021. Women and Leadership: Real Lives, Real Lessons. The MIT Press, Cambridge, Massachusetts, USA.
5. Nirmala, S. 2006. Dynamics of Women and Development, Altaf Publications, New Delhi, India.
6. Saigal, R, 2020. Gender Diversity in the Pakistani Corporate Boardroom. Oxford Business Blog, www.blogs.law.ox.ac.uk/
7. Wong, Y. L. A., and M. Charles. 2020. Gender and occupational segregation. Companion to Women's and Gender Studies, 303-325.

Course Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate and conceptualize the socio-cultural and religious perspective towards women in Pakistan and South Asia.
2. Analyze the history about women contribution in culture in different regions of South Asia and Pakistan.
3. Explore religious beliefs and practices from the earliest period to the present in South Asia
4. Describe wide variety of different cultures; art, literature, architecture, design, and performing arts depicting women.

Theory

South Asian women's history, India, Pakistan, Bangladesh, and Sri Lanka; The historical and social context; Women in power; a study of selected women in social, economic, political, religious term during middle ages, Women and visual culture: Women artists of Pakistan, Women painted by men, women painted by women, sculpture, visual and textual culture, images and texts from a feminist perspective, folk literature, old and effective sources to depict women's place in society, feminist perspective to analyze the art of paintings, communication and expression in the public domain; Retrieving the woman from universally accepted context, woman artist looking at the female body; Women and performing arts; Historical perspective, mainstream theatre, alternative theatre, dance and singing, taboos and misconceptions about performing arts; Women in literature.

Practical

Students will select any South Asian country, prepare and submit report containing the gender base ethnic, religious, cultural customs, folkweaves from pre-modern to post modern era.

Suggested Readings

1. Afzal-Khan, F. 2010. Performative Interventions in the Body Politic of Pakistan.
2. Buneri, S. 2011. Dancing Girls of the Swat Valley. World Policy Journal, 28(3), pp. 73-81.
3. Fiol, S. 2011. From Folk to Popular and Back: Musical Feedback between Studio Recordings and Festival Dance-Songs in Uttarakhand, North India. Asian Music, 42(1), pp. 24-53.
4. Hashmi, S. 2015. The Eye Still Seeks: Contemporary Pakistani Art. New Delhi: Penguin Books Ltd.
5. Latif, A., D. A. Usman, J. R. Kataria, and M. Abdullah. 2020. Female political participation in South Asia: A case study of Pakistan. South Asian Studies, 30(2).

GS-707

GENDER, HUMAN RIGHTS AND LAW

3(2-1)

Course Learning Outcomes

By the end of this course, students will be able to:

1. Demonstrate the knowledge about the centrality of gender equality to human rights discourse.
2. Analyze gender equality to human rights discourse generally and UN human rights system
3. Explore gendered contribution to the construction of inequalities across genders
4. Demonstrate learning normative frameworks that promote women's rights, address gender inequalities, and advance practical approaches to securing gender equality.

Theory

Origin and evolution of modern human rights, basic principles of human rights framework; Origin and evolution of gender equality and its link to human rights; Islam and human rights; International normative framework for gender equality and human rights: Universal Declaration of Human Rights (UDHR), International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic, Social and Cultural Rights (ICESCR), Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT), Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), Convention on the Rights of the Child (CRC), International Labor Organization's major Conventions; Need for law in society: Sources of law in Pakistan (Customs, Shariah, Common, Equity), types of law in Pakistan (Constitutional, Customary, Islamic, Common), the process of law making in Pakistan, judicial system of Pakistan, access to justice, law courts and legal remedy in Pakistan; Constitutional safeguards and fundamental rights guaranteed in 1973 Constitution of Pakistan: Family laws in Pakistan; Labor laws in Pakistan, Transgender protection ordinance.

Practical

Students will prepare and submit report on various law and justice system in their local context and efforts of the government in implementing international human rights instruments against gender discrimination.

Suggested Readings

1. Bhala, R. 2011. Understanding Islamic Law: Shari'a. Massachusetts, LexisNexis.
2. Cole, M. (Ed.). 2022. Education, equality and human rights: issues of gender, 'race', sexuality, disability and social class. Taylor & Francis.
3. Krivenko, E. Y. 2020. Gender and Human Rights: Expanding Concepts. Edward Elgar Publishing.
4. Lau, M. 2010. Sharia and national law in Pakistan. Sharia incorporated: A comparative overview of the legal systems of twelve Muslim countries in past and present. J. M. Otto.

- Amsterdam, Leiden University Press: 373-432.
5. Lau, M. 2007. "Twenty-Five Years of Hudood Ordinances-A Review." Washington & Lee Law Review 64(4): 1291-1314.
 6. UN. 1981. Convention on the Elimination of All Forms of Discrimination against Women, G.A. res. 34/180, 34 U.N. GAOR Supp. (No. 46) at 193, U.N. Doc. A/34/46, entered into force Sept. 3, 1981.
 7. UN. 1987. Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, G.A. res. 39/46, [annex, 39 U.N. GAOR Supp. (No. 51) at 197, U.N. Doc. A/39/51 (1984)], entered into force June 26, 1987.
 8. UN. 1990. Convention on the Rights of the Child, G.A. res. 44/25, annex, 44 U.N. GAOR Supp. (No.49) at 167, U.N. Doc. A/44/49 (1989), entered into force Sept. 2 1990.

GS-708

GENDER IN POLICY PLANNING

3(2-1)

Course Learning Outcomes

By the end of this course, students will be able to:

1. Explain the process of social change from a gender perspective
2. Describe the policy process, its significance and need for feminist policy analysis framework
3. Communicate economic and social policy of Pakistan from a gendered perspective.
4. Analyze the existing policies and gaps in gender planning and policing in Pakistani context.

Theory

Understanding a 'Policy: Terms, elements, the policy cycle, policy process, making a policy; What is social policy: Evolution of social policy, scope of social policy; Theoretical principles and concepts, traditional theories of welfare; Contemporary theoretical perspectives; Policy Analysis: Definition, significance and process, need for feminist policy analysis framework, politics of social policy, theory or Practice, slogan or reality; Issues of legitimacy in social policy: Practical implications of Hudood Ordinance, CEDAW, and the National Commission on the Status of Women-expectations and reality; The economics of the social policy: The issues of access, poverty and poorest of the poor; Key stakeholders in the formulation and execution of social policy, social policy and its Impact on people; The role of civil society in social policy: What is a civilized society?, what are CSOs, Human rights advocacy, development and women's empowerment NGOs, Media and social policy.

Practical

Students will analyse the existing policies. Identify gaps and suggest possible changes in the policies and submit report on gender policing and planning.

Suggested Readings

1. Hoard, S. 2015. Gender Expertise in Public Policy: Towards a Theory of Policy Success. Palgrave Macmillan Cham, The Springer, Switzerland.
2. Jafree, S. R. 2023. Social Policy for Women in Pakistan. Palgrave Macmillan Cham, The Springer, Switzerland
3. Lavalette, M. and A. Pratt. (Eds.). 2007. Social Policy: Theories, Concepts and Issues (3rded.). London: Sage Publications.
4. Razavi, S. and S. Hassim. (Eds.). 2006. Gender and Social Policy in a Global Context: Uncovering the Gendered Structure of "the Social". Basingstoke: UNRISD & Palgrave Macmillan.
5. Shaver, S. 2018. Handbook on Gender and Social Policy. UK and USA.

GS-709

GENDER AND ENVIRONMENT

3(2-1)

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Demonstrate knowledge on interconnections among women, gender, and environment
2. Describe the centrality of environmental protection for gender and development
3. Explore environmental problems and develop strategies for its protection.
4. Apply the knowledge to relate various environmental issues in a gender perspective.

Theory

Role and relation of women with the environment and eco-systems, history of eco-feminism and its impact on the socio-cultural environment, Key environment issues; Renewable and non-renewable energy resources, water, forestry, global warming, Impact of the broader political economy on the local level realities affecting the environment; Environmental conflicts and environment movements, local women's fight against deforestation in Kaghan; Relationship between gender and development; Gender dimensions of climate change, sustainability, eco-consciousness, relationship between women and nature, livelihood versus environment conflicts, environment and women's agency, knowledge of traditional healing systems, gender and water, women's role as farmers, environmental stewards and activists.

Practical

Students will analyse the key environmental issues related to gender, prepare presentation and demonstrate in class as well as submit report on gender and environmental issues in Pakistani and local context.

Suggested Readings

1. Alison, G. 2009. The Well connected Community: A Network Approach to Community Development. Cambridge: Policy Press.
2. Bakhmetyeva, T. 2021. Ecofeminism as Intersectional Pedagogy and Practice. Mapping Gendered Ecologies: Engaging with and Beyond Eco-womanism and Ecofeminism, 107.

3. Buckingham, S. 2020. Gender and Environment. Routledge. London, UK.
4. Gracy, C. 2011. Community Development. Policy Press.
5. Jim, L. 2010. Human Rights from below: Achieving Rights Through Community Development. Berkeley: Cambridge University press.
6. Mann, B. 2006. Women Liberation and the Sublime: Feminism, Postmodernism, Environment, Oxford University Press.

GS-710

WOMEN ENTREPRENEURSHIP

3(2-1)

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Demonstrate the role of women in entrepreneurship in different facets of society.
2. Examine complexities of women entrepreneurship and socio-cultural barriers women entrepreneurs are faced with.
3. Analyze and explore the multiple efforts women perform as entrepreneurs.
4. Explain the role of various developmental schemes supporting women entrepreneurship.

Theory

Historical context of women entrepreneurs: The concept and theories of entrepreneurship; World pattern of self-employed women/home based workers, global scenario and human rights; Women's work and capitalist economy: Women and structural adjustment programs; women and the global economy; Types of entrepreneurship; Barriers in women entrepreneurship; cultural, educational, technological, structural, eradication of barriers for developing women self employment; Women entrepreneurship: Role of community based organizations, non-government organizations, and international government organizations; Institutions promoting women entrepreneurs: Academic, governmental, and non-governmental; Technology and Entrepreneurship; The need for women specific technological policy; Social entrepreneurship, handicrafts and entrepreneur capacity building, means and ends towards economic empowerment of women, self help group; Sustainable production in agricultural entrepreneurship; Policies and Legislations for women entrepreneurs in Pakistan; NGO's and Governmental institutions, role of international organizations, linking SDGs to women entrepreneurship for gender equality.

Practical

Students will assess the local women led enterprise and potential women entrepreneurship opportunities in their respective areas with case studies and submit report

Suggested Readings

1. Brush, C, and G. Patricia. 2006. Growth Oriented Women Entrepreneurs and Their Businesses: A Global Research Perspective, Edward Elgar Publishing, UK.
2. Hameed, W. U., M. F. Basheer., J. Iqbal, Q. A. Nisar, M. S. Meo, and S. Razzaq. 2021.

Women Entrepreneurs and Microfinance Institutions: A Way to Create New Ventures. In Handbook of Research on Nascent Entrepreneurship and Creating New Ventures (pp. 211-227). IGI Global.

3. E. D. Setty and P. Krishna. 2007. Women Empowerment through Entrepreneurship Development, Annual Publications Pvt. Ltd., New Delhi, India
4. Rutherford, S. 2013. Women's Work, Men's Cultures: Overcoming Resistance and Changing Organizational Cultures. Palgrave Macmillan
5. Rajagopal, A. 2022. Women entrepreneurs in emerging markets: Managing performance within ecosystems. Springer International Publishing AG.

GS-711

GENDER AND MEDIA

3(2-1)

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Describe key theories and methods of studying media, power, and social identities
2. Examine the role of media in constructing gender and its intersections with race, ethnicity, class, and sexuality
3. Address the role of new media technologies in challenging and/or reaffirming traditional constructions of gender
4. Develop critical thinking, writing, and analytic skills through the production of an original research paper

Theory

Women's in mass media; Status and position of women within media industry, gender stereotypes, traditional attitudes, dominant patterns of sexual power; Constraint to eliminate the discriminatory attitudes towards women; Issues of sexuality, identity and representations; Mass media in Pakistan; Women's position in media; Role of Media in Women Empowerment.

Practical

Students will be critically monitoring various national media (electronic and print) by using the methods of direct observation and content analysis and demonstrate learning in the form of class presentations and submission of report.

Suggested Readings

1. Boyle, K. 2005. Media and Violence, SAGE, London, New Delhi, Thousand Oaks
2. Byerly, M. C. 2004. Women and Media: a Critical Introduction, Blackwell, Malden, USA
3. Byerly, M. C. 2006. Women and Media, Blackwell, Malden, USA
4. Gaunlett, D. 2002. Media, Gender and Identity, Routledge, London, and New York.
5. Lind, R. A. 2023. Race/gender/class/media: Considering Diversity Across Audiences, Content, and Producers. Taylor & Francis.



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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 14-03-2024

NOTIFICATION

No. A-4/339/9471 The Syndicate at its meeting held on 26.01.2024 on the recommendations of the Academic Council made at its meeting held on 20-01-2024 approved the general course titled "BMS-402 Entrepreneurship 2(2-0)" for all undergraduate degree programs of the UAF as per Appendix.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-4/339/9472-9560

Dated: 14.03.2024

Copy is forwarded for information and necessary action to:

1	All Deans/Directors/Principal Officers.
2	All Chairmen of Teaching Departments.
3	Chief Hall Warden/Director Students Affairs/ Director Academics /Director Quality Enhancement Cell/ Director Graduate Studies.
4	Treasurer.
5	Incharge, IT Resource Center and Databank.
6	All Heads of Sections working under the Registrar, Treasurer and Controller of Examinations.
7	Principals of Sub-Campuses of UAF at Toba Tek Singh, Burewala (Vehari), Depalpur Okara and Community College at PARS
8	Deputy Registrar / P.S. to Vice Chancellor.
9	P.A. to Registrar.

(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)

Course Learning Outcomes

By the end of this course, the students will be able to:

1. Describe the principles, practices and opportunities available for entrepreneurship.
2. Apply financial literacy knowledge and avenues of export management.
3. Conduct feasibility analysis for potential opportunities.
4. Develop business plans for the existing and new ventures.

Theory

Entrepreneurship: concept, importance, principles, evolution and theories; Idea generation; Entrepreneurial opportunities: motivation, mind-set, skills and ethical perspectives, Nature and dynamics of different entrepreneurial ventures; Preparation of legal documents needed in new venture creation; Opportunity assessment plan; Feasibility analysis; Creation of business plan; Business canvas model: operational plan, marketing plan, human resources plan, financial management and financial plan; Challenges faced by entrepreneurs; Successful entrepreneurial case studies from Pakistan.

Suggested Readings

1. Hisrich, R., M. Peter and D. Shepherd. 2021. Entrepreneurship. McGraw-Hill Education, New Jersey, USA.
2. Kuratko, D.F. 2019. Entrepreneurship: Theory, Process and Practice. South-Western College Publishers, New York, USA.
3. Morabito, V. 2022. Digital Entrepreneurship: Management, Systems and Practice. Cambridge University Press, UK.
4. Neck, M.H. and P.C. Neck. 2017. Entrepreneurship: The Practice and Mindset. Sage Publications Inc. London, UK.
5. Soltanifar, M., M. Hughes and L. Göcke. 2021. Digital Entrepreneurship: Impact on Business and Society. Springer Nature.



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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 11-03-2024

NOTIFICATION

No. A-4/339/9471 The Syndicate at its meeting held on 26.01.2024 on the recommendations of the Academic Council made at its meeting held on 20-01-2024 approved the general course titled "BMS-402 Entrepreneurship 2(2-0)" for all undergraduate degree programs of the UAF as per Appendix.


(TARIQ MAHMUD GILL)
REGISTRAR

Endst: A-4/339/9472 - 9560

Dated: 11.03.2024

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1	All Deans/Directors/Principal Officers.
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4	Treasurer.
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(MUHAMMAD SARFRAZ HUSSAIN)
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UNIVERSITY OF AGRICULTURE, FAISALABAD
(ACADEMIC SECTION)

Date: 13.03.2024

NOTIFICATION

No.A-4/410/9181 The Syndicate at its meeting held on 26.01.2024 considering the recommendations of Academic Council meeting held on 20.01.2024 approved the following fee structure for MS (CS) degree programme at UAF Sub Campus Burewala, (Vehari) w.e.f. Spring Semester 2023-2024:-

(UAF Sub Campus Burewala at par with UAF Sub Campus T.T.Singh)					
Sr.#	Degree	1 st Semester	2 nd Semester	3 rd Semester	4 th Semester
1	MS (CS)Evening Program (Outsider)	53625	41869	43962	46160
2	MS (CS)Evening Program (already registered)	47375	41869	43962	46160

The instant action was taken on the request of Principal UAF Sub Campus Burewala (Vehari) and on the recommendations of the Fee Rationalization Committee made at its meeting held on 11.01.2024.

Sd/-
(TARIQ MAHMUD GILL)
REGISTRAR

Endst. No.A-4/410/9182-9270

Dated: 13.03.2024

Copy is forwarded to the following for information:-

- Pro-Vice Chancellor
- All Deans/Directors/Principal Officers.
- Principals of UAF Sub Campuses at Toba Tek Singh, Burewala (Vehari), Depalpur (Okara) and Community College at PARS.
- All Chairmen of Teaching Departments.
- All Heads of Sections working under the Registrar, Treasurer, Director HR and Controller of Examinations.
- Deputy Registrar/PS to Vice Chancellor.
- P.A. to Registrar.


(MUHAMMAD SARFRAZ HUSSAIN)
DEPUTY REGISTRAR (G)